SUPPORTING STRATEGIES – ESTRATEGIAS DE APOYO. 9TH, 10TH AND 11TH GRADES

SECOND PERIOD – FRIDAY, JULY 26TH.

**INSTRUCTIONS (ORIENTACIONES DE ACUERDO AL GRADO QUE LE CORRESPONDA):**

GRADE 11TH \_\_\_\_\_ NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It started raining.  I had to go back to the apartment to get
my umbrella. The elevator was not working, so I climbed six
floors to my place. When I got back downstairs, I was so
tired that I sat down on a bench to rest.

By that time, it had stopped raining, but the ground was still
wet. A brown dog walked toward me and bit my pants. He
splashed water all over my new shoes. Finally, the bus
came, and I left to the supermarket.

When I arrived at the supermarket, I realized I forgot my
shopping list, so I couldn't remember everything I wanted to
buy.  I bought some beef, pork, and chicken.  I also bought
lots of fruits and vegetables, like strawberries, apples,
carrots, potatoes, and corn.

After the cashier took my money, she gave me the wrong
change.  I asked for the correct amount of money, and he
looked angry.  I was not happy when I left the supermarket.

Also, I had a terrible time on the bus ride home. First, the
bus driver yelled at me because I took too much time to get
on. Couldn't he see that I had so many groceries? Then,
there were no seats.  I had to stand in the bus with all my
groceries.  Then my carrots fell out of the bag, and I had to
pick them up.

And the worst thing?  When I arrived home to cook dinner, I
remembered I forgot the pasta I wanted.  What a day!

1. READ ATTENTIVELY THE TEXT.
2. UNDERLINE THE VERBS IN SIMPLE PAST.
3. WRITE IN ENGLISH THE MAIN IDEA.
4. ELABORATE A SUMMARY ABOUT THE READING.
5. WHAT ARE THE CONNECTORS USED INTO THE TEXT? CLASSIFY THEM.
6. PROPOSE 5 INFORMATION QUESTIONS AND 5 YES/NO QUESTIONS IN SIMPLE PAST RELATED TO THE TEXT CORRECTLY ELABORATED.