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| **INSTITUCIÓN EDUCATIVA FÉLIX DE BEDOUT MORENO**  *“Educamos en el ser y el conocer con respeto y compromiso”*  **GUÍA DE TRABAJO – PELÍCULA “SIMPLY IRRESISTIBLE”** |

**TOPIC**: ACTIVE AND PASSIVE VOICE IN SIMPLE PAST TENSE – COOKING VOCABULARY.

**INDICADOR DE DESEMPEÑO**: Analiza textos narrativos y de lenguaje técnico para comprender las ideas principales y específicas.

Narra detalladamente eventos, hechos y experiencias pasadas del interés propio o de los demás.

Expresa valores culturales a través de textos escritos en voz pasiva.

**KIND OF ACTIVITY**: Conceptual and applicative.

**INSTRUCTIONS**:

1. See attentively the movie.
2. Resolve these points:

* What kind of movie is this?
* Make a summary in simple past about the movie.
* What are the main characters?
* What are the secondary characters?
* Make a description about your favorite character and justify why you chose it.
* Did you like it? Yes/No – why?
* What kind of food and ingredients did you observe in the movie?
* How were the cooking skills acquired by Amanda?
* Express in passive voice three preparations carried out by her.
* How did Tom Barlett come in Amanda’s life?
* Who was affected by Amanda’s charming in the cooking?
* How were people’s emotions gotten meanwhile they ate?
* Why did Tom Bartlett fall in love with her?
* What food in special did your attention catch? Why?
* What were people’s reactions caused by her cooking way?
* Who/what was produced the magic effects in Amanda’s cooking by?
* What romantic relationships were awoken by Amanda’s cooking charming?
* How was the reconciliation carried out by Tom?
* Make a poster about it.
* Prepare a short speech about that movie for the next class.